

# HOW TO DESIGN AND TEACH AN ONLINE COURSE

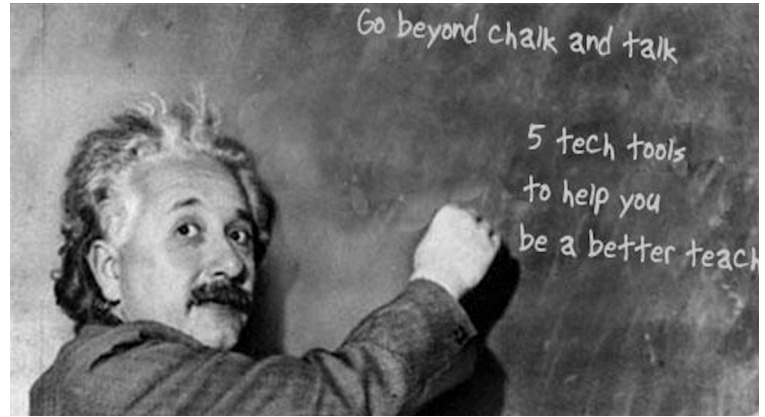
#DigitalEd

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## RESOURCES

**What resources do you have available through your school or college?**

Design + Teach + Engage from the University of Wisconsin-Madison Division of Continuing Studies  
[designteachengage.wisc.edu](http://designteachengage.wisc.edu)

**Bloom's Objectives Builder**

[bit.ly/BloomsBuilder](http://bit.ly/BloomsBuilder)

**Ten Fun-Filled Formative Assessment Ideas**

[www.edutopia.org/discussion/10-fun-filled-formative-assessment-ideas](http://www.edutopia.org/discussion/10-fun-filled-formative-assessment-ideas)

**Adding Some Tec-Variety: 100+ Activities for Motiving and Retaining Learners Online**

[tec-variety.com/variety.com](http://tec-variety.com/variety.com)

## TOOLS

**Quizlet — for creating study tools like flashcards and games**

[quizlet.com](http://quizlet.com)

**Padlet — for creating communal bulletin boards and discussion areas**

[padlet.com](http://padlet.com)

**Sway — for creating interactive presentations and stories**

[sway.com](http://sway.com)

**Slack — a messaging app for teams**

[slack.com](http://slack.com)

**ScreenFlow — records your desktop, ideal for making quick videos for students**

[www.telestream.net/screenflow/overview.htm](http://www.telestream.net/screenflow/overview.htm)

**Einstein chalkboard photo**

[hetemeel.com/einsteinform.php](http://hetemeel.com/einsteinform.php)

## EXAMPLES

**Introductory video**

[bit.ly/Forsterintrovideo](http://bit.ly/Forsterintrovideo)

**Feedback video**

[bit.ly/Forstervideofeedback](http://bit.ly/Forstervideofeedback)